



CONTACT

Banbury, Oxfordshire

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EDUCATION

**UNIVERSITY OF THE
WITWATERSRAND
MASTER'S IN EDUCATION
EDUCATIONAL PSYCHOLOGY
(2003)**

BA HONS PSYCHOLOGY (2000)

BA (1999)

PERSONAL ABILITIES

- **KEEN TO LEARN, QUESTIONING AND CURIOUS**
- **A COMMITMENT TO ORGANISATION**
- **ATTENTION TO DETAIL**
- **APTITUDE FOR BUILDING RELATIONSHIP OF TRUST**
- **APPROACHABLE, OPEN AND FRIENDLY**
- **EFFECTIVE COMMUNICATOR**

MELANIE HARTGILL

MED PSYCHOLOGY (WITS); BA HONS
PSYCHOLOGY (WITS); BA (WITS)
HCPC Reg: PYL 37058

PERSONAL STATEMENT

I have nineteen years experience working with children in both state and private schools, mainstream, remedial and special education. I run a private practice focusing on assessments and have a special interest in learning disabilities. I enjoy creating various intervention techniques appropriate to the individual.

I also worked on medical negligence cases for the State Attorney in South Africa.

References available on request

*"Knowledge, like air, is vital to life. Like air, no one should be denied it." -
Alan Moore*

WORK EXPERIENCE

- **Private Practitioner:** Since February 2006 I have worked for myself in private practice conducting assessments: specifically educational, psychological, school readiness, neurodevelopment, exam concessions and access arrangements, emotional and career, as well as consultations involving learning disabilities, parenting issues and training and child development. Since the end of 2017, I have been working on medical negligence forensic matters.
- **School Psychologist and Life Orientation teacher:** From internship to 2006, I worked within the school system, in both private and state schools, providing assessment and counselling services to students and teaching Life Orientation, the study of the self in relation to others and to society, from grades R to 12.
- From 2010 to 2019, I ran a peer supervision and support group for psychologists who had a special interest in assessments.
- I regularly travelled throughout Africa to assess students in different countries from different educational backgrounds. Zambia, Mozambique, Botswana and Tanzania were all visited within the last three years.
- I have supervised educational psychology interns since 2007, as well as peer assessment report writing.
- I guest lectured on assessment measures at Universities on an ad-hoc basis.
- Regular participation in workshops (full list available on request)
- I regularly present workshops and talks for teachers, parents and professionals (full list available on request)
- I am a frequent guest speaker on various television and radio programmes



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UK PROFESSIONAL REGISTRATIONS

HCPC REG; PYL37058

BPS (CPSYCHOL) REG; 494117

ACHIPPP

AEP

ACAMH

AREAS OF INTEREST

- **EHCP ASSESSMENTS**
- **CLINICAL NEGLIGENCE MATTERS**
- **ROAD ACCIDENT CLAIMS**
- **DYSLEXIA**
- **LECTURING**
- **SUPERVISION**
- **ASSESSMENT RESEARCH AND DEVELOPMENT**

CURRENT AREAS OF ASSESSMENT INTEREST

SCHOOL READINESS

- Intellectual ability
- Emotional development
- General developmental progress
- Neurodevelopment

GRADUATE ASSESSMENTS

- Occupational interests
- Intellectual development
- Learning disabilities and ADHD
- Aptitude scales

FORENSIC - CLINICAL NEGLIGENCE ASSESSMENTS

PSYCHO-EDUCATIONAL ASSESSMENTS

- Academic/scholastic abilities
- Intellectual functioning and IQ testing
- Learning styles
- Study skills
- Remedial or special needs
- Subject choice
- Aptitude tests and interest scales
- Learning disabilities, including ADHD
- Neurodevelopment
- Career development
- Exam concessions and access arrangements
- Emotional development
- Dynamic assessment

SKILLS AND EXPERTISE

- **Applying** psychological knowledge of social, emotional and cognitive development to children and adults who are still studying
- **Advising** parents, carers, teachers and therapists on interventions based on psychological theory and research
- **Multi-disciplinary** team participation to assess, review and support learning through the identification of learning abilities and styles
- **Consulting and advising** school staff based on child and adolescent development and translating theory into practice
- **Designing and developing** courses for parents, teachers and others involved with the education of children and young people, on pertinent topics such as bullying
- **Gathering evidence** from several sources in combination with assessment tools, in order to advise on best approaches and provisions to support learning and development
- **Writing reports** to make formal recommendations on action to be taken and providing feedback to parents and, when requested, to school staff and other professionals, to advise and support the learners progress based on their individual strengths and difficulties
- **Consulting** on Individual Education Programmes

PROFESSIONAL INFORMATION

- Author of a commissioned parenting book called "Raising a Star Achiever" (2016)
- Able to observe others' behaviour, collect and analyse data, and design treatments and interventions that will facilitate the academic, social and emotional growth of their clients.
- Empathic and sensitive to the needs of others
- Passionate about assessments
- Dedicated to acting in the best interests of the child, teenager or adult client
- Able to develop a rapport with diverse age-groups
- Committed to professionalism and ethical practice
- A regular public speaker
- Own extensive, current cognitive and educational assessment batteries
- Experienced in working with translators
- Have a full enhanced DBS
- Personal professional indemnity cover